



SAMPLE FEEDBACK FORMS FROM EXTERNAL FACULTY

SETHU INSTITUTE OF TECHNOLOGY

FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty: _Dr.A.Radhika

Designation: Asst.Prof_

Dept./Institution: EEE /9131-Velammal collage of engineering and Technology,Madurai-09

i. Please rate the following Mandatory Courses that are offered and give your suggestions

Mandatory Courses

Course Category	Excellent	Very good	Good	Satisfactory
1.Personality and Social Development	✓			
2.Skill Development		✓		

Please offer additional comments about the above mentioned courses

ii. A. Please rate the following Special Elective Courses that are offered and give your Suggestions

Special Elective Courses

Course Category	Excellent	Very good	Good	Satisfactory	Not Applicable
1.Course with Faculty Choice	✓				

Please offer additional comments about the above mentioned courses

ii. B. Please rate the following Special Elective Courses that are offered and give your suggestions

Special Elective Courses

Course Category	Excellent	Very good	Good	Satisfactory
1.Open Elective Courses	✓			

Please offer additional comments about the above mentioned courses

iii. Please rate of the following Professional Core Courses that is offered and give your suggestions

Professional Core

Course Category	Excellent	Very good	Good	Satisfactory
1.Course with Faculty Choice	✓			

Please offer additional comments about the above mentioned courses

iv. Please rate the following Multidisciplinary Project that is offered and give your suggestions

Project

Course Category	Excellent	Very good	Good	Satisfactory	Not Applicable
1.Course with Faculty Choice	✓				

Please offer additional comments about the above mentioned courses

v. Please rate the following Credit Replacement/Additional Credit Courses that are offered and give your suggestions

Credit Replacement/Additional Credit Courses

Course Category	Excellent	Very good	Good	Satisfactory	Not Applicable
1.Course with Faculty Choice	✓				
2.Industry Designed Courses(One Credit Courses		✓			

3.R&D Project I		✓			
4. R&D Project II	✓		✓		
5. Self-Learning Online Courses(NPTEL,Coursera,edX...	✓				
6.Elective Courses in PG Curriculum		✓			
7.GATE		✓			
8.Certificate Course	✓				
9.Self Learning Elective Courses		✓			

Please offer additional comments about the above mentioned courses

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1. What are the new courses that could be included in the curriculum?

S. No.	Name of Course	Reason
1	Renewable Energy sources	Separate course are included in your curriculum(for EX: Solar Power Plants, Non-Conventional Energy Resources and Applications)

2. What are the courses that could be removed from the curriculum?

S. No.	Name of Course	Reason
1	15UEE925 Erection, Testing and Commissioning of Electrical Equipments	Basic idea for students Testing

3. What are the topics that could be included in the existing courses?

S. No.	Name of Course	Reason
1	Digital and Analog Integrated Circuits	Digital and Analog Integrated Circuits lab are conducting

4. What are the topics that could be removed from the existing courses?

S. No.	Name of Course	Reason
1	Energy audit	PG programme

5. Any other suggestions:

- AC Machines subject title is change in forth coming regulation
- (possible title-Machines I)
- 15UEE405 -Analog Integrated Circuits - Include Digital and Analog Integrated Circuits

Signature

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08/02/19

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Estd. 1995

SETHU INSTITUTE OF TECHNOLOGY

Pulloor, Kariapatti – 626 115

(An Autonomous Institution)

(Approved by AICTE, New Delhi and affiliated to Anna University, Chennai)



FEEDBACK ON CURRICULAR ASPECTS SUGGESTION FORM

Please refer to the (Autonomous Draft R2019) Curriculum and Syllabi of (Information Technology) and offer your suggestions for improvement.

- Relevance of the courses in relation to the programme
- Sufficiency of the courses related to industries that are relevant to meet the Industrial needs
- Enrichment of curriculum component for employability and entrepreneurship
- Alignment of curriculum component with research and innovation
- Relevance of the lab experiments in terms of real life application
- Alignment of curriculum to facilitate participation in competitions
- Alignment of curriculum for holistic development
- Striking a balance between theory and practical
- Offering of electives in relation to the technological advancements
- Sufficiency of design oriented courses
- Alignment of curriculum with the Vision and Mission of the Department
- Alignment of Curriculum to provide students with the education they need to achieve the POs at the time they graduate and the PEOs within several years.

In your opinion,

1. What are the new courses that could be included in the curriculum?

S.No.	Name of Course	Reason
(i)	Design Thinking	To improve innovative this
(ii)	Software Engineering	Agile Part of it.
(iii)		

2. What are the courses that could be removed from the curriculum?

S.No.	Name of Course	Reason
(i)	ADC	
(ii)		
(iii)		

3. What are the topics that could be included in the existing courses?

S.No.	Name of Course	Topics to be added	Reason
(i)	Operating System		More weight for Case St
(ii)	Networks		Credits need to improve
(iii)	Software Engg.		..

4. What are the topics that could be removed from the existing courses?

S.No.	Name of Course	Topics to be removed	Reason
(i)			
(ii)			
(iii)			

5. Any other suggestions:

Encl. 1: Curriculum and Syllabi

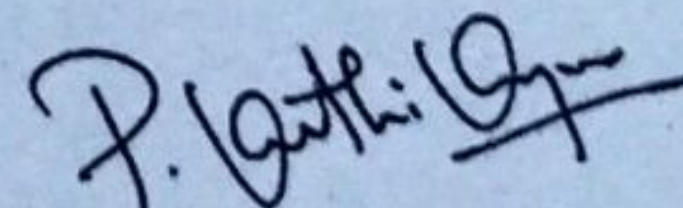
Encl. 2: Department Vision, Department Mission, Programme Educational Objectives (PEOs) and Programme Outcomes (POs)

CATEGORY: Student/Alumni/Faculty/✓Employer/Parent/Industry

NAME: Dr. P. Karthikeyan

POSITION/TITLE: Associate Professor/IT

OFFICIAL ADDRESS: Thiagarajar College of Engg


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FEEDBACK ON CURRICULAR ASPECTS

CURRICULUM EVALUATION FORM

S.No.	Question Text	Excellent	Very Good	Good	Satisfactory	Poor	If Satisfactory or Poor please offer suggestions
1.	Relevance of the courses in relation to the programme	✓					
2.	Sufficiency of the courses related to industries that are relevant to the Industrial needs		✓				
3.	Alignment of curriculum component with employability and entrepreneurship		✓				
4.	Alignment of curriculum component with research and innovation	✓					
5.	Relevance of the lab experiments in terms of real life application	✓					
6.	Curriculum facilitating participation in competitions		✓				
7.	Curriculum to facilitate holistic development	✓					
8.	Balance between theory and practical		✓				
9.	Offering of electives in relation to the technological advancements		✓				
10.	Sufficiency of design oriented courses	✓					

S.No.	Question Text	Excellent	Very Good	Good	Satisfactory	Poor	If Satisfactory or Poor please offer suggestions
11	Alignment of curriculum with the Vision and Mission of the Department	✓					
12	Alignment of curriculum to provide the students with the education they need to achieve the POs at the time they graduate and the PEOs within several years	✓					

Please mark sections of the draft Curriculum / Syllabi

- ❖ That need clarification
- ❖ Where content is confusing (or) incorrect
- ❖ Where content seems to be inconsistent in different sections

Any other suggestions:

Encl. 1: Draft Curriculum and Syllabi

Encl. 2: Department Vision, Department Mission, Programme Educational Objectives (PEOs) and Programme Outcomes (POs)

CATEGORY: Alumni/Faculty/Employer

NAME: P.G. AKILA

POSITION/TITLE: ASSOCIATE PROFESSOR

OFFICIAL ADDRESS: PSNACET, DINDUGUL

Akila
SIGNATURE